

recognize that, but probably it improves the process in the state by adding this amendment. So I urge you to support it.

SPEAKER BARRETT: Thank you. Let the record show that Senator Nelson had 50 fourth graders, as guests in the north balcony, from Wasmer Elementary in Grand Island, accompanied by their teachers. They've, apparently, just had to leave. Senator Warner, on the Moore amendment, followed by Senators Hall and Lamb.

SENATOR WARNER: Mr. Chairman, I'd rise to oppose the amendment. It is probably true that the proposal was not to divide and conquer. But, for Senator Moore's benefit, I would make a suggestion. I remember several years ago I had a bill for statewide voter registration which was soundly defeated. So I came back the next session and limited it to certain counties over a certain size, and those who weren't affected voted yes, and the handful that were affected voted no, but 25 voted yes. Then I came back, two years later, with a registration for all counties, and there wasn't enough left of the small ones, even though some of them voted no, that it passed. So in two steps what couldn't be done in one step happened. I would suspect, even though it is not the intent, that you get rid of the Class Is and then you only have the Class IIs and there will be no problem at all, four or five years from now, to exclude the Class IIs from the exception as well. That is usually how things work. We progress in legislation one step at a time. So you ought to give some thought that it may be a temporary reprieve. But that is really not the basis for my opposition. My basis...and I really don't know why I got involved in this bill, I have, probably 90 percent of my district voters are unaffected or in support of it, so there is not a political reason to do it on that basis, but there is a sense of equity that I think ought to be maintained. I would hope that you would vote this down, allow the districts to vote for themselves, leave the rest of the bill...vote by units, let the rest of the bill stay intact, which I don't have all that much of a problem with at all. I think it will assist in bringing proposals forward with changing the makeup of county reorganization committees, and I think that, no doubt, has merit. You have to have somebody being willing to advance the proposal and that can be accomplished under the bill as it is, but the voting ought to be retained as by units. Finally, I repeat one other time, if I was going to support compulsory reorganization on an education basis to exclude the Class IIs would make no sense at all and I don't have a Class II in my